

Department of Romance Languages

Checklist: **MINOR** in French, Italian and Spanish

(Degree analysis)

Revised 1/11/2021



Student: _____ UO ID: _____ Advisor: _____

Language: *French* *Italian* *Spanish*

28 GRADED credit hours (passed with grades of C- or better) of upper-division course work in the chosen language. Internship credits, always taken Pass/No Pass, DO NOT apply toward major or minor requirements.

	Requirement	UO or equivalent course	Completed		To be completed	
			Year/Term	Credit	Year/Term	Credit
Language	Twelve (12) graded, upper-division credits: FR: 301, 302, 307*, 320, 416, 425 ITAL: 301, 303, 305, 307*, 320 SPAN: 301, 303, 305, 308, 307*, 311 (L2) or 312 (SHL)**, 320 *2 credits, can be taken twice **students may earn credit for either 311 or 312, but not both NOTE: Students whose language proficiency level exceeds the scope of these courses may be able to substitute one or more for advanced courses. Students in this situation should discuss this possibility with their assigned advisor.					
Advanced Work	Twelve (12) graded, upper-division credits in literature, linguistics, translation or film IN RESIDENCE on the Eugene campus FR: 312-319, 330 or above NB: Students who have taken FR 303 will not receive credit for FR 312. ITAL: 317-319, 407 or above SPAN: 320-355, 407 or above					
Elective	Four (4) graded, upper-division credits (e.g. courses in literature, linguistics, film, grammar, culture, etc.) taught in target language. ITAL: Four (4) credits (optional) may come from: ITAL 150, 151, 152, 153, 252 or upper-division courses in English if the course focuses on Italian literature, cinema, music, art, etc. SPAN: Any one of the following lower-division classes taken on UO campus may fulfill the Elective: SPAN 150, 238, 248, 299 or LAS 200.					
	28 credits total					

****L2 = Second language learners** have acquired Spanish by learning the majority of the target language in the classroom.
SHL = Heritage learners have acquired the majority of the target language in the home or community (not the classroom).

Advisor Signature: _____ Date: _____

Comments:

Graduation date (goal)? _____

What is/are the student's major(s)? _____

Does the student plan to study abroad? When, where? _____

Consult your advisor about satisfying minor requirements with specific study abroad courses. Study abroad courses taught in the target language, upper-division, addressing the target culture(s) may count toward elective credits (e.g., courses in History, Art History)